Confidentiality and Notice Regarding Retention and Destruction of Special Education Records (2018-2019 School Year)

All information gathered in the evaluation, identification, and programming of children who may require special education services is governed by confidentiality requirements under Pennsylvania and federal law, specifically, the Individuals with Disabilities Education Act and the Family Education Rights and Privacy Act. Records generated by this process, as well as records sought from non-school agencies, are confidential and protected by both federal and Pennsylvania legislation. Information to/from outside sources cannot

be requested/released without written parental consent and the District does not disclose personally identifiable information about students except as when so authorized under these laws. Information about confidentiality and access to your child's education records is available from your child's building pri42 tin ri4.9(i)-6(h)-0.me-225P10hildstuhy-4.3()]=0.001 Tc 01003 TwO6(r-6.fi3()]=020 Tc 0 2.(c)1e,)26.3()10.1(o)-36(tr)3

The School District of the City of Erie Board of Directors defines "Special Education records" as follows: "Special Education, Gifted Education and Chapter 15 / Section 504 Service plan documents, consistent with the definition of "education records" in 34 C.F.R. part 99, which include in this context but are not limited to: Permission to Evaluation (Consent), Permission to Evaluate (Request), Permission to Re-evaluate (Consent), Permission to Re-evaluate (Request), Gifted Written Report, Evaluation Report, Re-evaluation Report, Individualized Education Programs, Gifted Individualized Education Program, Invitation to attend IEP meeting, Invitation to attend GIEP meeting, Notice of Recommended Education Placement, Notice of Recommended Assignment, Chapter 15 (504 Service Agreement), and other related documents and records which have been maintained by the District and were considered by the District and / or the IEP team in making any FAPE decision, including but not limited to decisions regarding eligibility, evaluation, necessary services and accommodations, content of individualized education programs and / or Section 504 / Chapter 15 service plans, placement, etc., of any eligible student.